



**IMPROVEMENT PLAN  
2015 - 2016**

**FOR**

**New Pitsligo and St. John's School**



**Aberdeenshire Council Education & Children's Services**

"Our vision is for an Aberdeenshire in which everyone is able to develop the skills and confidence needed for learning, life and work."

## New Pitsligo and St. John's Primary School

**Our vision is to ensure all our pupils are safe, healthy, achieving, nurtured, active, respected, responsible and included, so that each individual can be fulfilled and reach their potential within a supportive and proactive community.**

In New Pitsligo School our vision is the driving force behind all our improvement activity.

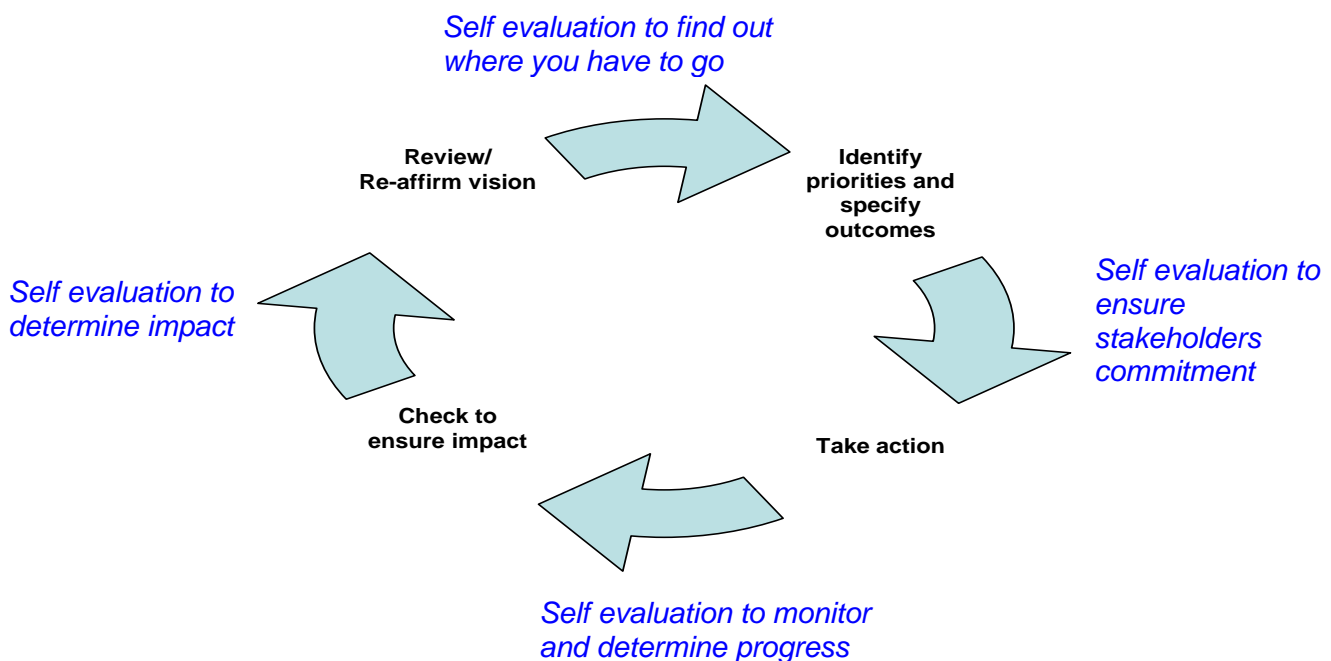
Education & Children's Service's Quality Improvement Framework, is the overarching strategic management tool which directs and supports school improvement in establishments across Aberdeenshire. At the heart of the framework is the belief that self evaluation in each school drives improvement and all improvement is aimed at delivering positive outcomes for children and young people.

*"Self evaluation is a reflective, professional process through which schools get to know themselves well...Improvement Planning builds on that self knowledge by involving us in understanding and valuing the best of that which already exists, deciding how good we can really be, and identifying the best way forward.*

*The Journey to Excellence Part 4: Planning for Excellence, HMLe, 2007*

Self-evaluation is an on-going process and involves all stakeholders, including our pupils. It is reported annually to parents/carers in our Standards and Quality Report.

### Education & Children's Service Improvement Cycle



The priorities for improvement contained in the Improvement Plan for 2014 – 15 reflect this process and the priorities identified locally and nationally.



## Improvement Plan

<b>Improvement Priority No.</b>	<b>1</b>	<b>Curriculum Design</b>	
<b>Intended Outcome (s) / Impact</b>		<b>Actions / Lead member of staff</b>	<b>Timescales</b>
<p>Improve pupil experiences through a carefully designed curriculum.</p> <ul style="list-style-type: none"> <li>• Reviewed of Curriculum Rationale so that it accurately reflects learning</li> <li>• Pilot planning using bundles of experiences and outcomes in addition to discrete planning for maths and language and auditing where Es and Os are embedded</li> <li>• Greater impact of experiences and outcomes in planning for interdisciplinary learning</li> <li>• Raised pupil attainment due to curricular experiences being more targeted</li> <li>• Develop a taxonomy school approach</li> </ul>		<ul style="list-style-type: none"> <li>• Continue cluster bundling meetings to share good practice and look at changes required during the academic year.</li> <li>• Establish whole school approach to bundling with a view to tracking using benchmarks</li> <li>• Through evaluation and professional dialogue explore the flexibility within the bundling structure so that creativity remains.</li> <li>• Share the process with pupils and give opportunities for feedback throughout regarding learning experiences</li> <li>• Link to profiling</li> <li>• Review the pilot</li> </ul>	<ul style="list-style-type: none"> <li>• Sept 2015</li> <li>• Sept 2015</li> <li>• QA calendar</li> <li>• throughout</li> <li>• Throughout</li> <li>• May 2016</li> </ul>
<b>How will you measure success?</b>			
<ul style="list-style-type: none"> <li>• Bundles being used in IDL planning</li> <li>• Improved tracking</li> <li>• Pupils clear about learning journey</li> <li>• Impact on attainment</li> <li>• Visible Learning</li> </ul>			
<b>Progress Check / Comments / Next Steps</b>			
Date: November 2015	Check progress and give time to develop during in-service days		
Date February 2015	Groups to report back		





## Improvement Plan

<b>Improvement Priority No.</b>	<b>2</b>	<b>Reporting to Parents</b>	
<b>Intended Outcome</b>		<b>Actions</b>	<b>Timescales</b>
Modernise how we report to parents. <ul style="list-style-type: none"> <li>Improved home school communication about learning.</li> <li>Develop profiles further to better the current report format.</li> <li>Explore good practise in other schools or authorities</li> <li>Look at impact of open afternoons and parents evening.</li> </ul>		<ul style="list-style-type: none"> <li>Establish what good practise is available to observe.</li> <li>Invite parental representation on the improvement planning group</li> <li>Develop pupil ownership of profiling</li> <li>Find out more about One Note</li> <li>Link to nursery iPad profiling experience</li> <li>Create a renewed approach for academic year 2016-17</li> </ul>	<ul style="list-style-type: none"> <li>Sept 2015</li> <li>Sept 2015</li> <li>Throughout</li> <li>Sept 2015</li> <li>May 2016</li> </ul>
<b>How will you measure success?</b>			
<ul style="list-style-type: none"> <li>New approach to sharing learning</li> <li>Greater pupil ownership</li> <li>New format for 2016-17</li> </ul>			
<b>Progress Check / Comments / Next Steps</b>			
Date: Oct 2015	Present action plan to head teacher		
Date June 2016	Create action plan to share with parents.		



# Improvement Plan

<b>Improvement Priority No.</b>	<b>3</b>	<b>Early Years Cohesion</b>	
<b>Intended Outcome</b>		<b>Actions</b>	<b>Timescales</b>
<ul style="list-style-type: none"> <li>• Link curriculum across birth to 3 years and Early Curriculum for excellence</li> <li>• Develop against wellbeing indicators to support arrival of two year olds</li> <li>• Create a flow of skills and resources through early years department, e.g. through shared planning</li> <li>• Develop pupil choice and sharing in planning</li> </ul>		<ul style="list-style-type: none"> <li>• Link in to work of the curriculum design group</li> <li>• Weekly meetings to look at skills related planning</li> <li>• Pupil voice is becoming more developed, now embed in daily routine.</li> <li>• Review nursery plans in line with the rest of the school via the bundling project</li> </ul>	<ul style="list-style-type: none"> <li>• Sept 2015</li> </ul>
<b>How will you measure success?</b>			
<ul style="list-style-type: none"> <li>• Improved pupil voice</li> <li>• Skills and well being indicators underpinning planning and evaluating</li> <li>• Early curriculum, blended across nursery to p1.</li> </ul>			
<b>Progress Check / Comments / Next Steps</b>			
Date: Oct 2015	Present action plan to head teacher		
Date June 2016	Review actions.		

