

*Our vision is to ensure all our pupils are safe, healthy, achieving, nurtured, active, respected, responsible and included, so that each individual can be fulfilled and reach their potential within a supportive and proactive community.*



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23<sup>rd</sup> January 2018

Dear Parents/Carers,

Happy New Year. We are only two weeks into the start of term three and already the classrooms are buzzing with hard work and great ideas.

### **Jazzamatazz**

Mike Brogan from Instrumental music services is introducing our P4-7 classes to the world of jazz. His sessions involve rhythm, actions and lots of fabulous music.

### **Mandarin**

Miss Li is introducing P5-7 pupils to some Mandarin as part of our language skills. She is also exploring the cultural similarities and differences between Scotland and China.

### **SNSA**

We assess our pupils in many different ways so that we can plan next steps for each individual. One new tool we have is the Scottish National Standardised Assessment for pupils at the end of Early, First and Second levels of the curriculum. This means P1, P4 and P7 pupils will be using this new system. So far P7 have completed assessments in Maths, Reading and Writing and they enjoyed using the computer to complete their answers. A leaflet is attached.

### **Clubs**

The Purple Mash Technology club meets on Thursdays after school. This is for p4-7 pupils who are interested to learn more about coding and the many other tools we now have with technology.

Active Schools have their P1-4 activity group after school on Fridays.

### **Computer Safety**

I cannot emphasise enough the long term psychological damage to children from playing computer games that are not age appropriate. These games do not teach them the difference between real life and fiction they cause trauma. Computer games, like DVDs, come with age advice on the cover. Equally pupils watching parents or older siblings playing these games can also be psychologically damaged.

I would also like to remind parents of the importance of parental restrictions on on-line access. Unfortunately, however, even with these in place some material still gets through so children could still be vulnerable.

Kind Regards,

**HELEN JAMES**

Head Teacher